

Curriculum Vitae

Sean E. Duffy

April 2022

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Education

2003 - Ph.D. in Psychology, University of Chicago, Chicago, IL.
2002 - M.A. in Psychology and Statistics, University of Chicago, Chicago, IL.
1999 - B.A. in Psychology, University of Chicago, Chicago, IL.

Professional Experience

Assistant Professor (September 2005 – July 2011)
Associate Professor (July 2011 – present)
Associate member of the Department of Children and Childhood Studies
Undergraduate Program Director, Department of Psychology (July 2011 – July 2013)
Graduate Program Director, Department of Psychology (July 2013 – July 2016)
Faculty & Graduate Faculty, Department of Psychology
Camden College of Arts and Sciences
Rutgers – The State University of New Jersey, Camden Campus

Research Fellow (September 2003 – September 2005)
Research Center for Group Dynamics
The Institute for Social Research
The University of Michigan, Ann Arbor, MI
LIFE: Evolutionary and Ontogenetic Dynamics Program
Max Planck Institute for Human Development, Berlin, Germany

Awards

2016 - Research Council Grant, Rutgers University
2015 - Research Council Grant, Rutgers University
2014 - Research Council Grant, Rutgers University
2013 - Research Council Grant, Rutgers University
2008 - Research Council Grant, Rutgers University
2006 - Center for Children and Childhood Studies Grant (\$4,000), Rutgers University
2006 - Office of Research and Sponsored Programs Grant (\$4,000), Rutgers University
2004 - Postdoctoral Fellowship Grant (\$15,000), Japanese Society for Promotion of Science
2003 - Center of Excellence Visiting Scholar Grant (\$7,500), Kyoto University
2002 - National Science Foundation Grant (\$20,000), East Asia Summer Institute, Japan
1999 - Four-year Graduate Fellowship, University of Chicago
1995 - Four-year College Honors Scholarship, University of Chicago

Journal Articles

- Duffy, S., Hertel, J., Igan, D., Pinhiero, M., & Smith, J. (in press) Bayesian integration in sensorimotor learning: Another look at Kording and Wolpert (2004). *Cortex*
- Duffy, S., Gussman, S., & Smith, J. (2021) [Visual judgments of length in the economics laboratory: Are there brains in stochastic choice?](#) *Journal of Behavioral and Experimental Economics*, 93, 163-193.
- Duffy, S., & Smith, J. (2020). [On the category adjustment model: Another look at Huttenlocher, Hedges, and Vevea \(2000\)](#). *Mind and Society*, 19, 163-193.
- Duffy, S., & Smith, J. (2020) [Omitted-variable bias and other matters in the defense of the category adjustment model: A comment on Crawford \(2019\)](#). *Journal of Behavioral and Experimental Economics*, 85: 101501.
- Duffy, S., & Smith, J. (2018). [Category effects on stimulus estimation: Shifting and skewed frequency distributions-A reexamination](#). *Psychonomic Bulletin and Review*, 25, 1740-1750.
- Jonas, K. J., Cesario, J., Alger, M., Bailey, A. H., Bombardi, D., Carney, D., Dovidio, J. F., Duffy, S., Harder, J. A., van Huistee, D., Jackson, B., Johnson, D. J., Keller, V. N., Klaschinski, L., LaBelle, O., LaFrance, M., Latu, I. M., Morssinkhoff, M., Nault, K., Pardal, V., Pulfrey, C., Rohleder, N., Ronay, R., Smart Richman, L., Schmid Mast, M., Schnabel, K., Schröder-Abé, M. & Tybur, J. M. (2017). Power poses – where do we stand?, *Comprehensive Results in Social Psychology*, 2, 139-141.
- Latu, I. M., Duffy, S., Pardal, V. & Alger M. (2017). Power vs. persuasion: Can open body postures embody openness to persuasion? *Comprehensive Results in Social Psychology*, 2, 68-80.
- Allred, S., Crawford, L.E., Duffy, S. & Smith, J. (2016) Working memory and spatial judgments: Cognitive load increases the central tendency bias. *Psychonomic Bulletin and Review*, 23, 1825-1831.
- Allred, S., Duffy, S., & Smith, J. (2016). Cognitive load and strategic sophistication. *Journal of Economic Behavior & Organization*, 125, 162-178.
- Duffy, S., Smith, J., & Woods, K. (2015). How does the preference for increasing payments depend on the size and source of the payments? *Management Science Letters*, 5, 1071-1080.
- Duffy, S. & Smith, J. (2014). Are there brains in games? Cognitive load in the multiple player prisoner's dilemma game. *Journal of Behavioral and Experimental Economics*, 51, 47-56.
- Duffy, S., Hartwig, T., & Smith, J. (2014) Costly and discrete communication: An experimental investigation. *Theory and Decision*, 76, 395-415.
- Duffy, S. & Smith, J. (2013). Preference for increasing wages: How do people value various streams of income? *Judgment and Decision Making*, 8, 74-90.
- Crawford, L.E., & Duffy, S. (2010). Sequence effects in estimation of spatial location. *Psychonomic Bulletin and Review*, 15, 576-588.
- Verges, M. & Duffy, S. (2010). Connected to birds, but not bees: Valence moderates implicit connection with nature. *Environment and Behavior*, 42, 625-642.
- Duffy, S. (2010). Random numbers demonstrate the frequency of type I errors: Three spreadsheets for class instruction. *Journal of Statistics Education*, 18, 1-18.
- Duffy, S., Huttenlocher, J., & Hedges, L. V. & Crawford, L.E. (2010). Category effects on estimation for skewed and shifting stimulus frequency distributions. *Psychonomic Bulletin and Review*, 17, 224-230.
- Verges, M. & Duffy, S. (2009). Spatial representations elicit dual-coding effects in mental imagery. *Cognitive Science: An Interdisciplinary Journal*, 33, 1157-1172.
- Duffy, S., & Verges, M. (2009). It matters a hole lot: The perceptual affordances of recycling receptacles influences recycling behaviors. *Environment and Behavior*, 41, 741-749.
- Duffy, S., Toriyama, R., Itakura, S., & Kitayama, S. (2009). The development of culturally-contingent attention strategies in young children in the U.S. and Japan. *Journal of Experimental Child Psychology*, 102, 351-359.

- Duffy, S., & Crawford, L.E. (2008). Primacy or recency effects in the formation of inductive categories. *Memory and Cognition*, 36, 567-577.
- Huttenlocher, J., Vasilyeva, M., Newcombe, N., & Duffy, S. (2008). Developing symbolic capacities one step at a time. *Cognition*, 106, 1-12.
- Vasilyeva, M., Duffy, S., & Huttenlocher, J. (2007). Developmental changes in the use of absolute and relative information: The case of spatial extent. *Journal of Cognition and Development*, 8, 455-471.
- Duffy, S., & Kitayama, S. (2007). Mnemonic context effect in two cultures: An examination of culturally contingent attention strategies. *Cognitive Science: An Interdisciplinary Journal*, 31, 1009-1020.
- Duffy, S., Huttenlocher, J., & Crawford, L. E. (2006). Children use categories to maximize accuracy in memory. *Developmental Science*, 9, 598-604.
- Duffy, S., Huttenlocher, J., Levine, S., & Duffy, R. (2005). How infants encode spatial extent. *Infancy*, 7, 81-90.
- Duffy, S., Huttenlocher, J., & Levine, S. (2005). It's all relative: How young children encode extent. *Journal of Cognition and Development*, 6, 51-63.
- Kitayama, S., Duffy, S., Kawamura, T., & Larsen, J. T. (2003). Perceiving an object and its context in two cultures: A cultural look at New Look. *Psychological Science*, 14, 201-206.
- Huttenlocher, J., Duffy, S., & Levine, S. (2002). Infants and toddlers discriminate amount: Are they measuring? *Psychological Science*, 13, 244-249.

Book Chapters

- Duffy, S. (2017). Cognitive development. In K. Nadal (Ed.) *The Sage Encyclopedia of Psychology and Gender*. (pp. 306-309). Thousand Oaks, CA: Sage Publications.
- Duffy, S. & Kitayama, S. (2010). Cultural modes of seeing through cultural modes of being: How culture influences visual attention. In E. Balcetis & G. D. Lassiter (Eds.) *The Social Psychology of Visual Perception*. (pp. 51 – 76). New York: The Psychology Press.
- Duffy, S. (2007). Psychology. In V. Bowman (Ed.) *Scholarly Resources for Children and Childhood Studies* (pp. 183-209). Lanham, MD: Scarecrow Press.
- Kitayama, S., Duffy, S., & Uchida, Y. K. (2007). Self as cultural mode of being. In S. Kitayama & D. Cohen (Eds.) *The Handbook of Cultural Psychology* (pp. 136-174). New York: Guilford Press.
- Kitayama, S., & Duffy, S. (2004). Cultural competence - tacit, yet fundamental: Self, social relations, and cognition in the U.S. and Japan. In R. Sternberg & E. Grigorenko (Eds.) *Culture and competence: Contexts of life success*, (pp. 55-87). Washington, DC: American Psychological Association.

Book Review

- Duffy, S. (2010). Taking the writer's journey, the easy way: Review of Publishing Addiction Science. *Journal of Groups in Addiction and Recovery*, 5, 1 – 5.

Conference Posters and Presentations

- Westley, K. & Duffy, S. Environmental behavior and actions. Poster Presented at the Association for Psychological Science conference in Boston, MA, May 2017.
- Duffy, S. & Smith, J. Cognitive Load and the Category Adjustment Model. Fourth International Meeting on Experimental and Behavioral Social Sciences (IMEBESS). Barcelona, Spain, April, 2017.
- Smith, J. & Duffy, S. Experiments on the Category Adjustment Model. Fourth International Meeting on Experimental and Behavioral Social Sciences (IMEBESS). Barcelona, Spain, April, 2017.
- Duffy, S. Experiments on cognitive load and memory estimation. Poster presented at the International Conference for Psychological Science, Vienna, Austria, March, 2017.
- Duffy, S., & Crawford, L.E. Experiments on estimation. Poster presented at the Cognitive Science Society Annual Conference, Philadelphia, PA, August, 2016.
- Smith, J. & Duffy, S. Cognitive load and category adjustment. Talk at the International Psychonomics Society conference in Granada, Spain, May 2016.

- Duffy, S. & Smith, J. Experiments on estimation. Talk at the International Psychonomics Society conference in Granada, Spain, May 2016.
- Titus, A. *, Periera, J. *, & Duffy, S. Sex differences in humor preferences. Poster presented at the Association for Psychological Science Conference in Chicago, IL, May 2016.
- Duffy, S., Periera, J. *, Stone, B. *, & Westley, K. * Relative influence of centering and anchoring biases in estimation of categorized stimuli. Poster presented at the Association for Psychological Science Conference in Chicago, IL, May 2016.
- Pereira, J. *, Westley, K. *, Stone, B. *, & Duffy, S. Sexual orientation and preferences for humor produced by men or women. Poster presented at the Association for Psychological Science Conference in Chicago, IL, May 2016.
- Westley, K. *, Alger, M. *, & Duffy, S. Native American female suicide methodology. Poster presented at the Association for Psychological Science Conference in Chicago, IL, May 2016.
- Alger, M. * Westley, K. *, & Duffy, S. Native American male suicide methodology. Poster presented at the Association for Psychological Science Conference in Chicago, IL, May 2016.
- Duffy, S. Cognitive Load and the Category Adjustment Model. Talk Presented at the Psychonomic Society in Chicago, IL, November, 2015.
- Duffy, S. Cognitive Load and the Category Adjustment Model. Talk Presented at the Eastern Psychological Association Conference in Philadelphia, PA, March, 2015.
- Pearce, I. *, Duffy, S., & Allred, S. Sexual Orientation and humor preferences. Poster Presented at the Eastern Psychological Association Conference in Philadelphia, PA, March, 2015.
- Wood, K. *, Duffy, S., Allred, S. & Smith, J. Sex differences in preferences for humor produced by men or women. Poster Presented at the Eastern Psychological Association Conference in Philadelphia, PA, March, 2015.
- Duffy, S. Cognitive Load and Category Adjustment. Talk at the Behavioral and Experimental Economics Conference of the Mid-Atlantic Conference at Haverford, PA, June, 2014.
- Verges, M., & Duffy, S. Perceptual simulation of abstract and concrete nouns and verbs. Poster presented at the Association for Psychological Science conference in Boston, MA, May, 2010.
- Porcelli, C., Duffy, S., Verges, M., Coyle, C. *, Decker, C. *, Mason, K. * & Schultz, J. * Connection with nature: Experiments using a single category IAT. Poster presented at the Association for Psychological Science conference in Boston, MA, May, 2010.
- Duffy, S., Verges, M., Coyle, C. *, Decker, C. *, Mason, K. * Porcelli, C. *, & Schultz, J. * Single category IAT measures of connection with nature. Poster presented at the Eastern Psychology Association conference in Brooklyn, NY, April, 2010.
- Duffy, S. & Lourenco, S. Infants use linear scale-like dimensions for encoding object location in enclosed space. Poster presented at the International Society for Infant Studies biennial meeting in Baltimore, MD, March, 2010.
- Brown, E., Goto, S., Fein, S., Schwartz, B., & Duffy, S. Cognitive dissonance and interpersonal relationships. Paper presented at the Society for Personality and Social Psychology annual conference, LasVegas, NV, February, 2010.
- Yamada, T., Chen, C-C., & Duffy, S. Relapse behaviors, quit/premature discharge, and state tobacco-free policy: Women in low socioeconomic status. Paper presented at the annual meeting of the American Public Health Association in Philadelphia, PA, November, 2009.
- Duffy, S., Verges, M., & Ring, N. * Cognitive benefits of interacting with architecture. Poster presented at the Association for Psychological Science conference in San Francisco, CA, May, 2009.
- Ring, N. *, Verges, M., & Duffy, S. Forces of nature affect implicit connections with nature. Poster presented at the Association for Psychological Science conference in San Francisco, CA, May, 2009.
- Verges, M., & Duffy, S. Time-course effects of pictures and words in mental imagery. Poster presented at the Association for Psychological Science conference in San Francisco, CA, May, 2009.
- Lomas, R. *, Robinson, M. *, Duffy, S., Verges, M. Talking the talk while walking the nature walk: Environmental attitudes and behaviors. Poster presented at the Association for Psychological Science conference in Chicago, IL, May, 2008.

- Verges, M., Duffy, S., Robinson, M.*, & Lomas, R.* Connected to birds, but not bees: Valence moderates implicit association with nature. Poster presented at the Association for Psychological Science conference in Chicago, IL, May, 2008.
- Duffy, S., Crawford, L.E., Falcone, D., & Vecchione, N.* Estimation influences inductive category formation. Poster presented at the Association for Psychological Science conference in Chicago, IL, May, 2008.
- Crawford, L.E., Duffy, S., & Vecchione, N.* Sequence effects in estimates of spatial location. Poster presented at the Association for Psychological Science conference in Chicago, IL, May, 2008.
- Robinson, M.*, Lomas, R.*, Duffy, S., & Verges, M. It matters a hole lot: Perceptual affordances of recycling bins influence recycling compliance. Poster presented at the Association for Psychological Science conference in Chicago, IL, May, 2008.
- Verges, M., & Duffy, S. Spatial representations elicit dual-coding effects in mental imagery. Talk presented at Psychonomics conference in Chicago, IL, November, 2008.
- Verges, M., Estes, Z., & Duffy, S. Valence-arousal interactions in affective processing. Poster presented at Psychonomics conference in Chicago, IL, November, 2008.
- Crawford, L.E., & Duffy, S. Primacy and recency effects in sequential reproduction of stimulus magnitude. Poster presented at the Association for Psychological Science conference in Washington, D.C., May, 2007.
- Duffy, S., Uchida, Y., & Kitayama, S. Symbolic self inflation in the U.S. and Japan. Poster presented at the Association for Psychological Science conference in Washington, D.C., May, 2007.
- Kassabian, L.*, Duffy, S., & Kitayama, S. The development of cultural differences in attention in the U.S. and Japan. Paper presented at the Association for Psychological Science conference in Washington, D.C., May, 2007.
- Duffy, S., Dunkley, C.*, & Kassabian, L. The development of cultural differences in attention in the U.S. and Japan. Poster presented at the Society for Research in Child Development biennial meeting in Boston, MA, March, 2007.
- Ashton, K. & Duffy, S. Results from the Teen Esteem program: Increasing self esteem increases healthy outcomes. Poster presented at the International Conference on Health Psychology in Berlin, Germany, January 2006.
- Dunkley, C.*, & Duffy, S. How infants encode extent. Poster presented at the International Society for Infant Studies conference in Kyoto, Japan, June 2006.
- Hasham, S., Itakura, S., Toriyama, R., & Uchida, Y., & Duffy, S. Cultural differences in children's picture books in Japan and the U.S. Poster presentation at the International Society for Infant Studies conference in Kyoto, Japan, June 2006.
- Dunkley, C.*, & Duffy, S. The development of cultural differences in attention. Poster presented at the Eastern Psychological Association conference in Baltimore, MD, March, 2006.
- Duffy, S. Culture, friendship, and social support: Empirical findings on social relationships and social support in Japan and the U.S. Paper presented at the Lifecourse and ontogenetic dynamics conference in Berlin, Germany, October, 2004.
- Duffy, S. Symbolic selves and others. Paper presented at the Lifecourse and ontogenetic dynamics graduation conference in Berlin, Germany, July, 2005.
- Toriyama, R., Duffy, S., Itakura, S., & Kitayama, S. The development of culture-contingent attention: The framed line task in 4 and 5 year-old children. Poster presented at the Japanese Society for Social Psychology in Hokkaido, Japan, July 2004.
- Duffy, S. Culture and friendship. Paper presented at the Lifecourse and ontogenetic dynamics conference in Ann Arbor, MI, April, 2004.
- Toriyama, R., Duffy, S., Itakura, S., & Kitayama, S. The development of culture-contingent attention: The framed line task in 4 and 5 year-old children. Poster presented at Kyoto International Symposium at the University of Michigan, December, 2003.
- Duffy, S., & Kitayama, S. Cultural differences in the use of categories for stimulus estimation. Paper presented at Kyoto International Symposium at the University of Michigan, December, 2003.

- Duffy, S. Seeing through cultures: Size estimation in the U.S. and Japan. Paper presented at the Lifecourse and ontogenetic dynamics conference at the Max Plank Institute for Human Development in Berlin, Germany, October, 2003.
- Duffy, S., Huttenlocher, J., Levine, S., & Duffy, R. Sensitivity to spatial extent in infants and young children. Paper presented at the Society for Research in Child Development biennial meeting in Tampa Bay, FL, April, 2003.
- Duffy, S., Huttenlocher, J., & Crawford, L. E. Young children's use of categories in stimulus estimation. Poster presented at the Society for Research in Child Development biennial meeting in Tampa Bay, FL, April 2003.
- Duffy, S., Huttenlocher, J., & Levine, S. The role of relational information in young children's ability to discriminate extent. Paper presented at Midwestern Psychological Association conference in Chicago, IL. May, 2001.
- Duffy, S., Huttenlocher, J., & Levine, S. Young children's use of relational information for discriminating continuous quantities. Poster presented at the Society for Research in Child Development biennial meeting in Minneapolis, MN, April, 2001.
- Huttenlocher, J., Duffy, S., & Levine, S. Young children encode extent: Are they measuring? Paper presented at the Society for Research in Child Development biennial meeting in Minneapolis, MN, April, 2001.

* Denotes student collaborator.

Invited addresses

- Duffy, S. Experimental investigations of memory systems: The role of cognitive load. University of Poitiers, France. November, 2016.
- Duffy, S. Culture, cognition, and development. University of Poitiers, France. May, 2016.
- Duffy, S. Cognitive Load and Category Adjustment. Talk at University of Richmond, June, 2014.
- Duffy, S. The shadow self: Carl Jung's contribution to psychology and art. Talk at Philadelphia Museum of Art, May, 2010.
- Duffy, S. Promoting international scientific literacy: The value of international experiences for undergraduates. Invited talk at the Japan Society for Promotion of Sciences Annual Meeting on Science Education in the 21st Century: Advantages, Pitfalls and Future Trends. Fort Collins, CO, March 2010.
- Duffy, S. Spatial reasoning in young children. Invited talk at the Eastern Psychology Association conference in Brooklyn, NY, March, 2010.
- Duffy, S. Factors associated with recycling compliance. New Jersey Recycling Certification Series, Department of Continuing Education, Rutgers – Camden, NJ, December, 2009.
- Duffy, S. Intelligent design for smart environmentalists. Junior Faculty Colloquium, Rutgers University – Camden, November, 2009.
- Duffy, S. Real intelligent design: Smart objects afford smart behavior. Talk at Moorestown Friends School, April, 2009.
- Duffy, S. Designing smart environments that make us smart environmentalists. Talk at the New Jersey Wetlands Institute. Stone Harbor, NJ, January 2009.
- Duffy, S. Culture and memory: A cognitive science perspective. Talk at Temple University. Philadelphia, PA, April, 2008.
- Duffy, S. The mathematics of mind: Stimulus estimation and the category adjustment model. Talk at Indiana University – South Bend. South Bend, IN, October, 2007.
- Duffy, S. The development of the ability to encode spatial extent. Colloquium at University of Medicine and Dentistry of New Jersey's Robert Wood Johnson Medical School's Institute for Child Development. New Brunswick, NJ. February, 2007.
- Duffy, S. Cultural variations in attention: How East Asians and North Americans perceive the world. Colloquium at the University of Richmond. Richmond, VA. October, 2006.
- Duffy, S. Culture, cognition and attention: Cultural differences between North Americans and East Asians. Colloquium at Brooklyn College. Brooklyn, NY, April 2006.

- Duffy, S. East Asian culture and psychology. Talk at the New Jersey Multicultural Institute. Cherry Hill, NJ. April 2006.
- Duffy, S. An invitation to listen to the world. Psi Chi induction speech, Rutgers University, NJ, April 2006.
- Duffy, S. Understanding infant minds: Some insights from the field of developmental science. Cappuccino Academy Talk, Morristown, NJ, January 2006.
- Duffy, S. What the Spider told the fly: Festschrift for Janellen Huttenlocher. Chicago, IL, October, 2005.
- Duffy, S. Culture and social relationships: Sociometric measures of relationship strength in Japan and the U.S. Talk at the Max Planck Institute for Human Development. Berlin, Germany. April 2005.
- Duffy, S. Culture and thought. Talk at University of Michigan. Ann Arbor, MI, September 2004.
- Duffy, S. Cultural ways of seeing through cultural modes of being. Talk at University of Michigan. Ann Arbor, MI, April 2004.
- Duffy, S. Cultural modes of seeing through cultural modes of being. Talk at the Japan Society for the Promotion of Sciences. Tokyo, Japan, August 2004.
- Duffy, S. The development of quantitative skills in young children: On measurement, categorization, and the role of culture in mediating basic psychological processes. Talk at Tokyo University. Tokyo, Japan, August, 2004.
- Duffy, S. Culture, attention, and development. Talk at Tokyo Christian Women's College. Tokyo, Japan, July 2004.
- Duffy, S. Culture and socio-cognitive development: Emergence of culture contingent attention in Japan and the U.S. Colloquium. Talk at Kyoto University. Kyoto, Japan, June 2004.
- Duffy, S. Culture and cognition: New insights on the geography of thought. Japan Society for the Promotion of Science. Tokyo, Japan, May, 2003.
- Duffy, S. International research in the 21st century: A perspective from psychology. Talk at National Science Foundation. Tokyo, Japan, April, 2003.
- Duffy, S. Cultural ways of seeing through cultural modes of being. Talk at the Institute for Social Research. Ann Arbor, MI, October, 2002.
- Duffy, S. Culture and attention. Talk at Hokkaido University. Sapporo, Japan, August 2002.
- Duffy, S. Culture and cognition: Implications for the globalization of science. Talk at the National Science Foundation. Tokyo Office, Japan, August, 2002.

Courses Taught

Introduction to Psychology, The Psychology of Childhood, Method and Theory in Psychology, Introduction to Childhood Studies, Cultural Psychology (Special Topics International Studies Course in Japan), Cultural Psychology, Computer Applications in Psychology, Cross Cultural Development and Mental Health (Special Topics International Studies Course in Japan), Graduate Research Methodology, Statistics for Social Sciences, Graduate Psychological Science, Psychology through Documentary Film, Graduate Statistics, Cognition, Neuroscience, and Cinema, Psychology of Humor, Cultural Psychology of Food, Psychology of the *Cosmos* (Course on scientific thinking), Environmental Psychology, Graduate Environmental Psychology, Teaching in Psychology, Readings in Psychology, The Psychology of Art and Music

Independent Study (Psych 494, 495) Students supervised (*In chronological order, most recent first*)

Kiersten Westley, Madison Sellers, Tanjae Lewis, Kendryia Jenkis, Esters Ijanlana, Jessicya Harper, Kathleen Williams, Kamari Talley, Brenna Stone, Makenzie Martorano, Casmere Arroyo, Sydney Allen, Mayra Weil, Rana Mankarious, Zachary Mayo, Nicole Reeves, Tresur Bates, Jessica Campbell, Kelvin Kobodje, Stacey Lind, Ebony Carey, Amanda Stein, Chika Obianwu, Joseph Monforto, Caitlin Marren, Charvoline Walker, Madison Sellers, Yanieliz Reyes, Taylor Hughes, Angela Barone, Eric Schindler, Anthony Craft, Hayden Forte, Kristin Woods, Rasuwl Medina, Michelle Jasan, Laura Rathof, Gerotha Sherrer, Siobhan O'Connell,

Myasia Johnson, Emeline Hernandez, Symphony Scott, Indira Santiago-Pearce, Beverly Quaye, Mergline Regilus, Johnathan Wood, Taylor Reeve, Katherine Quintero, Amarachi Akwarandu, Min Yi Rong, Annie Huynh, Amy Ho, Oluwadamil Adetunji, Patience Willie, Louis Santiago, Michelle Onu, Aime Karngbaye, Emeline Hernandez, Nhuan Van, Christine Greenwood, Lindsay Russo, Namrata Wunnava, Derek Burns, Reva Hall, Missy Biles, Delores Thomas, Victoria Sobeleski, Leighanna Milby, Courtney Louis, Jessica Flinn, Christopher Collazo, Elise Finley, Kaitlin Pestridge, Amanda Hourani, Kelly Young, Katelynn Schannauer, Angela Ramos, Kenny Pastor, Lauren Padron, Alexandra O'Donnell, Megan Castro, Shernay Boyd, Johanna Borrel, Jazmin Willoughby, Nichase Tchana, Tomer Sela, William Gardiner, Salcia DeJesus, Victoria Christendoulou, Kelly Berger, Nisan Novak, Andrew Wyatt, Galadriel Toman, Rachel Newlin, Christine Losignore, Stephanie Lemancusa, Alicia Johnson, Amanda Flenard, Catherine Fetterman, Rachel Cippalone, Jenny Alava, Brooke Thompson, Ofure Oboh, Amanda Flenard, Joshua Crick, Michelle Cavanaugh, Kimberly Schimpf, Joshua Piccoli, Stefany Jones, Gabriella Gola, James Dadzie, Alexander Czechowicz, Amanda Squillace, Samantha Rook, Mercedes Paez, Roberto Barbera, Jeffery Monk, Erin McNeil, YKeisha Lindsey, Fatima Nabi, Andrea Molino, Salinas Griffith, Danielle Decembrino, Jennifer Gaynor, Christina Viviani, Francis McGovern, Jennifer Gaynor, Antoinette Abbott, Cortney Coyle, Jessica Schulz, Christopher Decker, Christina Porcelli, Alex Williams, Nancy Tomko, Kati Mason, Lauren Piacatine, Bert Johnson, Sara Delp, Alex Shaw, JacylInn Ries, Kia McCray, Omega Perry, Michelle Haller, Ferrin Ford, Civvy Fogelson, Kristen Kelly, Sara Johnson, Kelly Owens, Ryan Lotierez, Michael Moncil, Omega Perry, Elizabeth Kassabian, Rebecca Lomas, Matthew Robinson, Nicholas Vecchione, Diane Smith, Shana Devries, Stephen Bernadini, Anita Zdior, Miriam Rodas, Balal Rauf, Joshua Lewandowski, Tarah Kalpin, Dana Jeffries, George Hall, Jennifer Habina, Amanda Furman, Lorraine Esten, Efhriam Dagdad, Michelle Vitale, Samantha Bellitz, Cynthia Beitz, Rachel Bednarz, Katherine Fishlock, Chanell Still, Danielle Alvaro, Jacqueline Biondo, Lauren Chew, Charlene Dunkley, Josue Duque, Danielle Heaton, Kate Karfilis, Roseann Mancini, Kelly O'Donnell, Krista Thompson, Krystal Triumph, Kenny Yu

Graduate theses/ committees

Doctoral: Carol Cote (Rutgers – New Brunswick)

Masters theses supervised as primary advisor

Min Yi Rong, Tingchao Huang, Arturo Calderon, Su Noh, Robert Bollentino, Li Chen, Tara Toal, Shweta Kulkarni, Katie Wisniewski

Membership on Masters Thesis committees

Eric Branning, Tina Brand, Tom Martinez, Valerie Bruno, Jenna Haley, Jaime Perry, Angela Meluso, Vanni Parnel, Ashlyn O'Halloran

Ad hoc reviewer

Journals: Psychological Science, Journal of Cognition and Development, Developmental Psychology, Infancy, Personality and Social Psychology Bulletin, Cognition, Science, Journal of Groups in Addiction and Recovery, Childhood, Psychonomic Bulletin and Review, Child Development, Psychological Science, Memory and Cognition, European Journal of Developmental Psychology, Nature, Journal of Experimental Social Psychology, Journal of Personality and

Social Psychology, Cognitive Psychology, Developmental Science, Environment and Behavior, Cognitive Psychology, Journal of Experimental Child Psychology, Swiss Journal of Psychology, Journal of Experimental Psychology: General, Mathematical Thinking and Learning, Econometrica, Psychological Review, Psychological Bulletin, Attention and Perception
University Presses: Oxford University Press, University of Chicago Press, MIT Press, University of California Press.

Government Agencies:

National Science Foundation Panel Reviewer for Office of International Research January 2005, January 2006, January 2007, January 2008, January 2009, January 2010, January 2011, January 2014

Japanese Society for the Promotion of Sciences Grant Reviewer, May, 2006.

Social Sciences and Humanities Research Council of Canada ad hoc grant reviewer, May 2006.

National Science Foundation Panel Reviewer for Human and Social Dynamics program, May 2008.

National Science Foundation Panel Reviewer for Social and Behavioral Sciences, October 2009.

United Kingdom Economic and Social Research Council, ad hoc reviewer, May 2010.

Social Sciences and Humanities Research Council of Canada ad hoc grant reviewer, March 2015.

Czech Science Foundation ad hoc grant reviewer, August 2015.

Social Sciences and Humanities Research Council of Canada ad hoc grant reviewer, January 2016.

Cognitive Science 2016 Conference Reviewer, January 2016.

Israel Science Foundation, ad hoc grant reviewer, March 2015

Estonian Science Foundation, ad hoc grant reviewer, September 2019

Research Interests

Developmental psychology: Spatial and quantitative reasoning in the early childhood period.

Cultural psychology: Cultural variations in basic psychological processes of attention and memory

Cognitive psychology: Categorization and conceptual representation.

Affiliations

Association for Psychological Science

Psychonomic Society

Society for Research on Child Development

Japan Society for Promotion of Science Fellows

News references

Kelly, K. (2013) Willingboro may throw out school lunches. NBC10 Philadelphia

Shelly, S. (2013) 18 ways to dial down holiday stress. Courier Post

Sokolic, W. (2013) How to chose whose house to visit during the holidays. Courier Post

Shelly, K. (2014) Born identity: Does birth order affect your personality? Courier Post

Riordan, K. (2014) What Punxatauney Phil says about us. Philadelphia Inquirer

Shelly, K. (2014) Three conversations that are tough to tackle. Courier Post

University Service

Rutgers - Camden

Faculty Senate (2005-2008)
Prospective Student Professor Talk (2006, 2007, 2008, 2009)
Appointment and Promotion Committee (2014-2015)
Academic Policy Committee (2013-present)
Committee on Review (2010-2013; 2022)
Environment committee (2009-2012)
International Committee (2010-2013)
Rutgers University-Camden, Arts and Sciences Graduation Marshall, (2006, 2007, 2009, 2010, 2012, 2013, 2014, 2015)
Discover Rutgers Day, Psychology Department Representative, February 7, 2014
Rutgers-Camden Open House, Psychology Department Representative, October 11, 2014
Rutgers-Camden Graduate Open House, October 8, 2013; November 11, 2014; October 21, 2015
Rutgers-Camden Graduate Fair, October 14, 2013; October 15, 2014; October 14, 2015
International Studies talk on Cultural Psychology, November 18, 2014
Psychology Club Lecture on Humor, September 28, 2015
AAUP Grievance Committee, 2014
Faculty of Arts and Sciences in Camden Senate, 2006-2008
Supervisor for 200 Independent Study Students, 2005-2022
Psychology Department Search Committee, 2007, 2009, 2011, 2013, 2014
Organizer, Pizza with Profs (February, April 2015)
Organizer, Readings in Psychology Discussion Series (2014-2016)
The University of Chicago
Program Director, University of Chicago Alumni Club of Philadelphia (2014-2015)
President, University of Chicago Alumni Club of Philadelphia (2015-2018)